

Self-Study Guide for 9th Grade (#1)

Guía de trabajo autónomo

El **trabajo autónomo** es la capacidad de realizar tareas por nosotros mismos, sin necesidad de que nuestros/as docentes estén presentes.

School Name: Juan Santamaria High School
Teacher: July Barquero Chavarria
Level: Ninth
Subject: English
Unit 1: Time to Have Fun!

Self-Guide Study Purpose

- Este trabajo usted deberá de trabajarlo semanalmente durante el mes de Mayo.
- Deberá completar una tarea por semana.
- Importante recordar que estas prácticas, son evaluadas de forma cualitativa y no cuantitativa.
- Estar pendiente a las instrucciones del profesor.



1. Me preparo para hacer la guía/ **Getting ready to do my self-study guide**

Pautas que debo verificar **antes de iniciar** mi trabajo. / **Aspects to verify before I start working:**

Materiales o recursos que voy a necesitar/ Materials needed	<i>Suggested materials:</i> <ul style="list-style-type: none"> Notebook, pencil, pen, eraser, highlighters, etc. Self- study guide #1 for 8th Grade Computer & Internet access if possible. Cellphone or Tablet
Condiciones que debe tener el lugar donde voy a trabajar/ Conditions of the place to work	<ul style="list-style-type: none"> Work in a place where you do your assignments and homework daily.
Tiempo en que se espera que realice la guía/ Expected time to work this self-study guide	<ul style="list-style-type: none"> This self-study guide will take you 80 minutes to be completed.



2. Voy a recordar lo aprendido en clase. **Recalling what I learned in class.**

Indicaciones / Instructions	<i>Dear student,</i> The following tasks will help you review and reinforce Unit 1: Time to Have Fun!											
Actividad / Activity Preguntas para reflexionar y responder Questions to reflect on and answer	<p>Ask your parents or some relatives at home to complete the chart below... What were your favorite sports, leisure activities and /or games when you were a child?</p> <table border="1" data-bbox="553 583 1507 772"> <thead> <tr> <th data-bbox="553 583 1029 625"><i>Parent/Relative</i></th> <th data-bbox="1029 583 1507 625"><i>Sports/leisure activities/games</i></th> </tr> </thead> <tbody> <tr> <td data-bbox="553 625 1029 657"></td> <td data-bbox="1029 625 1507 657"></td> </tr> <tr> <td data-bbox="553 657 1029 688"></td> <td data-bbox="1029 657 1507 688"></td> </tr> <tr> <td data-bbox="553 688 1029 720"></td> <td data-bbox="1029 688 1507 720"></td> </tr> <tr> <td data-bbox="553 720 1029 772"></td> <td data-bbox="1029 720 1507 772"></td> </tr> </tbody> </table>		<i>Parent/Relative</i>	<i>Sports/leisure activities/games</i>								
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3. Pongo en práctica lo aprendido en clase / **Putting into practice what I learned in class.**

WEEK 1- May 04th to May 08th	
Indicaciones / Instructions	<p>Task 1. Read and put the verbs into the correct form (use the present perfect).</p> <ol style="list-style-type: none"> 1. You _____ (study) French for ten years. 2. He _____ (be) to Europe. 3. Luis and Sam _____ (do) their homework. 4. Peter _____ (have) an accident. 5. I _____ (meet) his english teacher. 6. They _____ (take) the exam. 7. Katy _____ (eat) lunch yet. 8- My brother _____ (start) a new job.

WEEK 2- May 11th to May 15th

Indicaciones /
Instructions

Task 2. Read the text below and choose the correct word to answer each question.

Hi there! My name is Nathan Johnson, I'm from California, USA. I love to practice sports and workout at the gym. I used to exercise a lot since I was very young. I played soccer, basketball and baseball with my friends. We ran the whole day after school. We loved to ride the bike in the afternoon to get home. When I was in high school I played with the school basketball team, it was an amazing experience but I had to train everyday after school. I played three years at high school, that was a great experience and unforgettable time at school. Now, I live in Washington DC, I graduated from the university and I'm starting my own business. I continue practicing sports with my friends on weekends, we love to meet and play soccer and basketball. During the week I go three times to the gym to work out, I do spinning, push-ups, weightlifting, abs and cardio. Exercising is great, I have a lot of energy and feel really healthy. It is important to eat well and do exercises. Your mind and body will love it.

1. What sports does Nathan practice/play?
 - a. Only soccer
 - b. Football and gym.
 - c. Soccer, basketball and baseball

2. What does Nathan love to do?
 - a. Go to the school
 - b. Practice sports
 - c. Go to the univeristy

3. How often does he go to the gym?
 - a. Three times
 - b. Three days
 - c. One week

WEEK 3- May 18th to May 22nd

Indicaciones /
Instructions

Task 3. Fill the chart with the irregular verbs that are in the chart.

Verb	Simple Past	Past participle
1. DO		
2. EAT		
3. BE		
4. DRIVE		
5. GO		
6. BUY		
7. LOSE		
8. COME		
9. GIVE		
10. MEET		

WEEK 4- May 25th to May 29th









Indicaciones /
Instructions

Task 4. Put the verbs into the correct form (use the present perfect progressive).

SUBJECT+ HAS/HAVE+ BEEN+ VERB-ING

1. He _____ (work) has been working in this company since 1985.
2. I _____ (wait) for you since two o'clock.
3. Mary _____ (live) in Germany since 1992.
4. Why is he so tired? He _____ (play) tennis for five hours.
5. How long _____ (learn / you) English?
6. We _____ (look) for the motorway for more than an hour

<p>Indicaciones o preguntas para auto regularse y evaluarse/ Instructions or questions for self-regulation and self-assessment</p>	<p>Review the following questions to self-regulate and self-assess:</p> <p>Did I read the instructions carefully? Did I check on the words that I didn't understand? Did I use a dictionary or asked a relative about the meaning of the words that I didn't understand? Did I read the instructions again when I didn't understand what I had to do?</p>
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<p>Con el trabajo autónomo voy a aprender a aprender / With the self-study guide, I'm going to learn how to learn.</p>	
<p>Reviso las acciones realizadas durante la construcción del trabajo. / I check the actions carried out while completing the self-study guide</p> <p>Marco una X encima de cada símbolo al responder las siguientes preguntas/ Mark with an X on the icon that answers the following questions.</p>	
<p>¿Leí las indicaciones con detenimiento? Did I read the instructions carefully?</p>	<p><input type="checkbox"/>  <input type="checkbox"/> </p>
<p>¿Revisé las palabras que no conocía? Did I check on the words that I didn't understand?</p>	<p><input type="checkbox"/>  <input type="checkbox"/> </p>
<p>¿Busqué en el diccionario o consulté con un familiar el significado de las palabras que no conocía? Did I use the dictionary or asked a relative about the meaning of the words that I didn't understand?</p>	<p><input type="checkbox"/>  <input type="checkbox"/> </p>
<p>¿Me devolví a leer las indicaciones cuando no comprendí qué hacer? Did I read the instructions again when I didn't understand what I had to do?</p>	<p><input type="checkbox"/>  <input type="checkbox"/> </p>

Con el trabajo autónomo voy a aprender a aprender/
With the self-study guide, I'm going to learn how to learn.

Valoro lo realizado **al terminar** por completo el trabajo.
I self-assess what I did when I finish the study guide.

Marca una X encima de cada símbolo al responder las siguientes preguntas
Mark with an X on the icon that answers the following questions.

¿Leí mi trabajo para saber si es comprensible lo escrito o realizado?
I proofread what I did in my self-study guide.



¿Revisé mi trabajo para asegurarme si todo lo solicitado fue
realizado?
I checked my self-study guide to make sure that everything is
complete.



¿Me siento satisfecho con el trabajo que realicé?
I feel satisfied with the work I did.



Explico ¿Cuál fue la parte favorita del trabajo?
What was the favorite part of this work?

¿Qué puedo mejorar, la próxima vez que realice la guía de trabajo autónomo?
What can I improve the next time I work on the self study guide?