

## Self-Study Guide for 8<sup>th</sup> Grade (#1)

### Guía de trabajo autónomo

El **trabajo autónomo** es la capacidad de realizar tareas por nosotros mismos, sin necesidad de que nuestros/as docentes estén presentes.

School Name: Juan Santamaria High School  
 Teacher: July Barquero Chavarria  
 Level: Eighth  
 Subject: English  
 Unit 1: My High School...Our Place

#### Self-Guide Study Purpose

- Este trabajo usted deberá de trabajarlo semanalmente durante el mes de Mayo.
- Deberá completar una tarea por semana.
- Importante recordar que estas prácticas, son evaluadas de forma cualitativa y no cuantitativa.
- Estar pendiente a las instrucciones del profesor.



#### 1. Me preparo para hacer la guía/ Getting ready to do my self-study guide

Pautas que debo verificar **antes de iniciar** mi trabajo. /**Aspects to verify before I start working:**

Materiales o recursos que voy a necesitar/ <b>Materials needed</b>	<i>Suggested materials:</i> <ul style="list-style-type: none"> <li>• Notebook, pencil, pen, eraser, highlighters, etc.</li> <li>• Self- study guide # 1 for 8th Grade</li> <li>• Computer &amp; Internet access if possible.</li> <li>• Cellphone or Tablet</li> </ul>
Condiciones que debe tener el lugar donde voy a trabajar/ <b>Conditions of the place to work</b>	<ul style="list-style-type: none"> <li>• Work in a place where you do your assignments and homework daily.</li> </ul>
Tiempo en que se espera que realice la guía/ <b>Expected time to work this self-study guide</b>	<ul style="list-style-type: none"> <li>• This self-study guide will take you 80 minutes to be completed.</li> </ul>



## 2. Voy a recordar lo aprendido en clase. **Recalling what I learned in class.**

<p>Indicaciones / <b>Instructions</b></p>	<p>Dear student,</p> <p>The following tasks will help you to reinforce information about the scenario "My High School... Our place". They include your school's activities, schedules and subjects.</p>
<p>Actividad / <b>Activity</b></p> <p>Preguntas para reflexionar y responder</p> <p><b>Questions to reflect on and answer</b></p>	<p><b>Answer the following questions about your schedule.</b></p> <ol style="list-style-type: none"><li>1. What classes do you attend on Friday? _____</li><li>2. Where is your Science class? _____</li><li>3. When do you attend English? _____</li><li>4. Where is your Social Studies class? _____</li><li>5. What classes do you attend on Monday? _____</li><li>6. What is your least favorite class? _____</li></ol>



3. Pongo en práctica lo aprendido en clase / Putting into practice what I learned in class.

**WEEK 1- May 04<sup>th</sup> to May 08<sup>th</sup>**

Indicaciones /  
**Instructions**




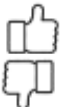
**Task 1. Read the schedule and answer the following questions**

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00am-9:15am	Biology	P.E.	Art	Chemistry	Spanish
9:30am-10:45am	Biology	Chemistry	Math	Computer Science	P.E
11:00am-11:50am	English	Free	Math	Spanish	Free
12:00pm-12:45pm	Lunch	Lunch	Lunch	Lunch	Lunch
1:00pm-2:20pm	Geography	English	Music	Geography	Music
2:30pm-3:10pm	Geography	Spanish	Spanish	English	Free
3:20pm-4:00pm	Art	Computer Science	Free	English	Free

1. What classes do students attend on Tuesday?
2. What class do students attend on Friday after lunch?
3. On Wednesday, what time do students cut class?
4. How often do students have Geography lessons?
5. When do students have a full schedule?

<b>WEEK 2- May 11<sup>th</sup> to May 15<sup>th</sup></b>							
<b>Indicaciones / Instructions</b>	<p><b>Task 2. Complete the sentences with the correct form of verb be. (am- is- are)</b></p> <p>1- My father ____ a taxi driver.</p> <p>2- They ____ at school today.</p> <p>3- I ____ a diligent student.</p> <p>4- Sophia ____ our family doctor.</p> <p>5- Daniel and Ryan ____ mechanical engineers.</p>						
<b>WEEK 3- May 18<sup>th</sup> to May 22<sup>nd</sup></b>							
<b>Indicaciones / Instructions</b>	<p><b>Task 3. Fill the blanks with using the negative don't or doesn't: for simple present.</b></p> <p>1. Bill _____ play tennis every Sunday.</p> <p>2. We _____ go to the park.</p> <p>3. Kate _____ like to eat fish.</p> <p>4. Sue _____ wear long dresses.</p> <p>5. I _____ like to get up early.</p> <p>6. My brothers _____ like to drink milk.</p> <p>7. My cousin _____ know Italian well.</p> <p>8. I _____ like to walk with my dog.</p> <p>9. Pam _____ go to the gym.</p>						
<b>WEEK 4- May 25<sup>th</sup> to May 29<sup>th</sup></b>							
<b>Indicaciones / Instructions</b>	<p><b>Task 4. Answer the following questions with your personal information about a typical day at the school.</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">1. What is your favorite subject ?</td> </tr> <tr> <td style="padding: 5px;">2. What is your favorite teacher ?</td> </tr> <tr> <td style="padding: 5px;">3. What time do classes start ?</td> </tr> <tr> <td style="padding: 5px;">4. When you get lunch ?</td> </tr> <tr> <td style="padding: 5px;">5. How you get at the school ?</td> </tr> <tr> <td style="padding: 5px;">6. What time does the classes finish ?</td> </tr> </table>	1. What is your favorite subject ?	2. What is your favorite teacher ?	3. What time do classes start ?	4. When you get lunch ?	5. How you get at the school ?	6. What time does the classes finish ?
1. What is your favorite subject ?							
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5. How you get at the school ?							
6. What time does the classes finish ?							

<p>Indicaciones o preguntas para auto regularse y evaluarse/ <b>Instructions or questions for self-regulation and self-assessment</b></p>	<p>Review the following questions to self-regulate and self-assess:</p> <p>Did I read the instructions carefully?          Did I check on the words that I didn't understand?          Did I use a dictionary or asked a relative about the meaning of the words that I didn't understand?          Did I read the instructions again when I didn't understand what I had to do?</p>
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<p>Con el trabajo autónomo voy a aprender a aprender/  <b>With the self-study guide, I'm going to learn how to learn.</b></p>	
<p>Reviso las acciones realizadas <b>durante</b> la construcción del trabajo. /  <b>I check the actions carried out while completing the self-study guide</b></p>	
<p>Marco una X encima de cada símbolo al responder las siguientes preguntas/  <b>Mark with an X on the icon that answers the following questions.</b></p>	
<p>¿Leí las indicaciones con detenimiento?  <b>Did I read the instructions carefully?</b></p>	
<p>¿Subrayé las palabras que no conocía?  <b>Did I underline the words that I didn't understand?</b></p>	
<p>¿Busqué en el diccionario o consulté con un familiar el significado de las palabras que no conocía?  <b>Did I use the dictionary or asked a relative about the meaning of the words that I didn't understand?</b></p>	
<p>¿Me devolví a leer las indicaciones cuando no comprendí qué hacer?  <b>Did I read the instructions again when I didn't understand what I had to do?</b></p>	

Con el trabajo autónomo voy a aprender a aprender/  
With the self-study guide, I'm going to learn how to learn.

Valoro lo realizado **al terminar** por completo el trabajo.  
I self-assess what I did when I finish the study guide.

Marca una X encima de cada símbolo al responder las siguientes preguntas  
Mark with an X on the icon that answers the following questions.

¿Leí mi trabajo para saber si es comprensible lo escrito o realizado?  
I proofread what I did in my self-study guide.



¿Revisé mi trabajo para asegurarme si todo lo solicitado fue realizado?  
I checked my self-study guide to make sure that everything is complete.



¿Me siento satisfecho con el trabajo que realicé?  
I feel satisfied with the work I did.



Explico ¿Cuál fue la parte favorita del trabajo?  
What was the favorite part of this work?

¿Qué puedo mejorar, la próxima vez que realice la guía de trabajo autónomo?  
What can I improve the next time I work on the self study guide?